bsite with
assessment resources, reports, findings; assessment software to support data gathering, report
generation) so as to be well-positioned to launch the SDSU Assessment Academy which will be
rolled out over three academic years (2016-17; 2017-18; 2018-19).

Project #2: Expand the scope of assessment to include co-curricular activities and service units.
As we work toward building a stronger culture of inquiry, we need to expand to include more co-curricular activities/events and their impact on student learning.

Plan of Work (Year One: 2015-16)
Work Group #1: Design and implement assessment surveys. (Note: these surveys are designed
to assess the current status of assessment at SDSU)
Members: David Cartrette, Jana Hanson, Will Prigge, Howard Bonneman, Dan Humberg, Jason
McEntee, Jeff Hale
Progress to date:
 Program Level Assessment Survey (academics) – distributed to department heads and
includes questions about purpose of assessment, how assessment data are used, what
additional resources are needed to support assessment efforts, etc. Nearly 100%
participation


Generated list of “critical components of assessment” – what needs to be included in high
quality assessment plans in higher education; based on review of other institutions
assessment materials, Ewell’s Assessment for Improvement paradigm, National Institute
for Learning Outcomes Assessment materials, etc.