**Bachelor of Science in Education and Human Sciences** 

**Major: Physical Education Teacher Education** 

**2020-2021 Sample 4-Year Plan** 

| Total Begree Requirements, 120 creates | <b>Total Deg</b> | ree Req | quirements: | 120 | credits |
|----------------------------------------|------------------|---------|-------------|-----|---------|
|----------------------------------------|------------------|---------|-------------|-----|---------|

| Student | Student ID# |                                  | Student Phone # |  |
|---------|-------------|----------------------------------|-----------------|--|
|         | •           |                                  | Minor/Career    |  |
| Advisor | Minimum GPA | 2.6 Cum, 2.8 PETE, 2.8 Education | Interest(s)     |  |

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the <a href="Undergraduate Catalog">Undergraduate Catalog</a>.

## First Year

## Fall

| Prefix + Number | Course Title                    | Prerequisites/Comments | Credits | Semester | Grade |
|-----------------|---------------------------------|------------------------|---------|----------|-------|
| DANC 130        | Dance Fundamentals              |                        | 1       |          |       |
| EHS 119         | EHS Seminar                     |                        | 2       |          |       |
| HDFS 210        | Lifespan Development (SGR #3)   |                        | 3       |          |       |
| SGR #5          | Mathematics                     | MATH 103 or higher     | 3       |          |       |
| SGR #6          | Natural Sciences                | BIOL 101 recommended   | 3       |          |       |
| SPCM 101        | Fundamentals of Speech (SGR #2) |                        | 3       |          |       |
|                 |                                 |                        |         |          |       |
|                 |                                 | Total Credit Hours     | 15      |          |       |

**Spring** 

| Prefix + Number | Course Title                                     | Prerequisites/Comments | Credits | Semester | Grade |
|-----------------|--------------------------------------------------|------------------------|---------|----------|-------|
| ENGL 101        | Composition I (SGR #1)                           |                        | 3       |          |       |
| HLTH 220        | Social Determinants of Health                    |                        | 3       |          |       |
| PE 185/185L     | Introduction to Teaching Physical Literacy & Lab |                        | 3       | S        |       |
| SGR #3          | Social Sciences/Diversity                        |                        | 3       |          |       |
| SGR #6          | Natural Science                                  |                        | 3       |          |       |
|                 |                                                  |                        |         |          |       |
|                 |                                                  | Total Credit Hours     | 15      |          |       |

## Second Year

## Fall

| ran             |                                                 |                        |         |          |       |
|-----------------|-------------------------------------------------|------------------------|---------|----------|-------|
| Prefix + Number | Course Title                                    | Prerequisites/Comments | Credits | Semester | Grade |
| ENGL 201        | Composition II (SGR #1)                         | p. ENGL 101            | 3       |          | 1     |
| PE 220/220L     | Skills & Fitness Based: Fitness/Lab             | *instructor consent    | 3       | F        | 1     |
| PE 221/221L     | Skills & Fitness Based: Lifetime Activities/Lab | *instructor consent    | 3       | F        |       |
| PE 222/222L     | Skills & Fitness Based: Tactical Games/ Lab     | *instructor consent    | 3       | F        |       |
| PE 275/275L     | Science of Movement/Lab                         |                        | 3       | F        | ·     |

SGR #4 Arts and