



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.S.
CURRENT PROGRAM MAJOR/MINOR:	Concrete Industry Management
CURRENT SPECIALIZATION	N/A
CIP CODE:	15.1501
UNIVERSITY DEPARTMENT:	Construction & Operations Management
BANNER DEPARTMENT CODE:	SCOM
UNIVERSITY COLLEGE:	Jerome J Lohr College of Engineering
BANNER COLLEGE CODE:	3E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

4/3/2023

Date

1.

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs
MNET	367	Production Strategy	3	MNET	367	Production Strategy	3
MNET	367L	Production Strategy Lab	0	MNET	367L	Production Strategy Lab	0
Elective	CM,OM, GE	Technical Elective	8	Elective	CM,OM, GE	Technical Elective	

8. Explanation of the Change:

The Department of Construction and Operations Management has reviewed the Concrete Industry Management curriculum. The following changes are requested:

Added SPAN 101 Introductory Spanish I (4 cr.) and SPAN 102 Introductory Spanish II (4 cr.) as the required SGR #4 courses. The construction industry is rapidly becoming an extremely diverse workplace, and it is of vital importance for managers in the industry to be able to converse in Spanish.

Removed ENGL 101 Composition I (3 cr.), ENGL 201 Composition II (3 cr.), and PS 243 Principles of Geology (3 cr.) as the required SGR #1 and SGR #6 courses. Students will be able to select any SGR #1 or SGR #6 course from the approved course list.

Increased CM 125 Plans and Specifications from a 1 to 2 credit course. CIM 125 Plans and Specifications is a foundational class in the Concrete Industry Management program, and an additional credit is required to cover the depth and breadth of content. In addition, the course

