



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU & USD

**SDSU: College of Arts, Humanities and Social Sciences /
School of English and Interdisciplinary Studies
USD: 263.57 6 3124 60R722 9 Tf352.51 651.22 41.42 0.3 375.1**

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The school has offered this class several times as an ENGL 492-592 Topics. This request assigns the course a permanent course title and number. It will continue to be taught every other year by an English faculty member.

3.2. Existing program(s) in which course will be offered: English (BA, MA, minor), Film Studies Minor, Professional Writing Minor

3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)): D-Discussion

3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)): 001- Face to Face Term Based Instruction, 015- Internet Asynchronous Term Based Instruction

3.5. Term change will be effective: fall 2023

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 25 No

3.9.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. The graduate level section will involve a higher level of academic rigor for the graduate students. This includes expectations for leadership in class discussion and decorum (including attendance), mentorship of undergraduate students in creative writing workshop activities such as peer critique, and additional readings and assignments such as a formal presentation of more complex/upper-level theories to the class. In addition, the graduate students will produce individual critique memos on

Finally, graduate students will produce a final research-based critical essay that comments on their final creative writing portfolio, and they will share this work with their fellow students. The final exam is the same for all students.
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Steven Wingate, Professor, MFA
7. Note whether adequate facilities are available and list any special equipment needed for the course.
 Facilities are adequate.
8. Note whether adequate library and media support are available for the course.
 Adequate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be 2 reW*ñBT/F1 12 Tf1 0 0 1 247.61 633.82 Tm0 g0 G{)JTJ432 TffTff792 an.66 479.11