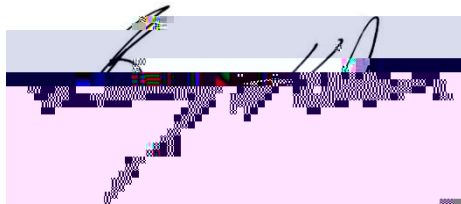


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required to graduate with one of the three specializations. This request reflects shifts in teacher education graduate studies across institutions. This will help focus the enrollment and recruitment strategies around PK-12 curriculum and instruction studies.

This proposal is contingent upon approval of the Curriculum and Instruction (M.Ed.) program modification.

b. What is the plan for completion of the program by current students?

The Secondary Education Specialization currently has 12 students enrolled. Current students will be allowed to graduate with this specialization.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

Spring 2024

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

Spring 2024

e. What is the last term or date (day/month/year) by which a student can graduate from the program?

Spring 2026

f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

By combining the Elementary Education, Secondary Education, and Early Childhood Education specializations under one broader Curriculum & Instruction program the school will be able to achieve efficiency in scheduling courses.

g. What are the resulting employee terminations and other possible implications including impact on other programs?

No employee terminations are necessary.