



Education

**4.2. Banner Department Code:** SECH, DEDU

**4.3. Proposed CIP Code:** 13.0301

Is this a new CIP code for the university?      Yes      No

**NEW COURSE REQUEST**  
**Supporting Justification for On-Campus Review**

<u>Evan Ortlieb</u> <b>Request Originator</b>	<u>Evan Ortlieb</u> <b>Signature</b>	<u>11/24/2024</u> <b>Date</b>
<u>Anne Karabon</u> <b>Department Chair</b>	<u>Anne Karabon</u> <b>Signature</b>	<u>11/24/2024</u> <b>Date</b>
<u>Evan Ortlieb</u> <b>School/College Dean</b>	<u>Evan Ortlieb</u> <b>Signature</b>	<u>11/24/2024</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Students will learn how to identify struggling readers and how to implement evidence-based literacy approaches and support for students who need intensive help in this course. This coursework supports literacy instructional coaches to develop the ability to become teacher leaders and support literacy acquisition within schools and complex educational contexts. The science of reading serves as a basis for additional learning that most teachers need to address the literacy challenges of today.

2. Note whether this course is:      **Required**