



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>B.A.</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>French Studies</b>
<b>CURRENT SPECIALIZATION:</b>	<b>Teaching Specialization</b>
<b>CIP CODE:</b>	<b>16.0901 Major CIP 13.1299 Specialization CIP</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>School of American &amp; Global Studies</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>SSAG</b>
<b>UNIVERSITY COLLEGE:</b>	<b>Arts, Hu04 *n/TT:</b>





Completion of program application and professional licensure location form.

### **Acceptance into Residency I**

education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).

An overall GPA of 2.5 is required.

A GPA of 2.7 is required in both major and education courses.

The teacher candidate must take the Praxis content exam.

The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

### **Acceptance into Residency II**

education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).

An overall GPA of 2.5 is required.

A GPA of 2.7 is required in both major and education courses.

The teacher candidate must take the Praxis PLT exam.

### **Oral Proficiency Interview**

An official Oral Proficiency Interview (OPI) certified by the American Council on the Teaching of Foreign Languages (ACTFL) is required of all students majoring in French Studies. A minimum ranking of Advanced Low is the target for majors with a teaching specialization.

## **8. Explanation of the Change:**

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

The program proposes clarifying language that MFL 420 is a better and condensing such language under one bullet point.

The program proposes to add the Oral Proficiency Interview language. This interview has long been required of all students majoring in the language programs. Its addition here will clarify what we already do and create consistency with the catalog language for the Spanish (B.A.) -Teaching Specialization.

Changes to academic en-USs