



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>Teacher Certification</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Secondary Teacher Education</b>
<b>CURRENT SPECIALIZATION:</b>	<b>N/A</b>
<b>CIP CODE:</b>	<b>N/A</b>

Yes  No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

**7. Primary Aspects of the Modification:**

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	<del>EDFN</del>	<del>101</del>	<del>Exploration of Teaching &amp; Learning</del>	<del>1</del>
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II and Lab	3
EDFN	352L	Teaching & Learning II Lab	2	<del>EDFN</del>	<del>352L</del>	<del>Teaching &amp; Learning II Lab</del>	<del>2</del>
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100		

of Education (SDDOE). The candidate must meet or exceed the minimum score required for certification in South Dakota.

3. The candidate will complete all teacher certification courses as identified by the institution, including the appropriate special methods course but not to include other content major courses, and sit for the PRAXIS II Principles of Learning and Teaching exam.
4. When the candidate meets the minimum required score on the PRAXIS II Principles of Learning and Teaching exam for certification in South Dakota and all other program completion requirements set forth by the institution, the institution will recommend the candidate for teacher certification.
5. The SDDOE will maintain accountability for the candidate scores on the PRAXIS II content exam. The universities will maintain accountability for the candidate scores on the PRAXIS II Principles of Learning and Teaching exam.
6. The certification only program is limited to K-12 specific content areas and 7-12 specific content areas.

- Courses in the major 2.7
  - Overall cumulative 2.5
  - Pass content approved content test, OR
  - Completed all competency plans and/or other activities prescribed by the Admissions and Scholastic Standards Committee;
5. Have recommendations on file in the School office from both the Pre-Residency Advisor
  
  6. Meet with the placement supervisor of the Office of Field Experiences before October 1 (for Residency I in spring) or February 1 (for Residency I in the fall) and complete an Application for Student Teaching (rather than wait for these deadlines, it is advisable to complete this

